



THE
COMPASS
PARTNERSHIP OF SCHOOLS

Remote Schooling at Compass

The Compass remote school provides every child who is at home with access to the full curriculum that they would learn if they were in school. Carefully planned learning sequences and resources, created appropriately and accessibly for our Google Classroom platform, allow children to build on their prior knowledge. Children are encouraged to engage in learning across the curriculum, reflect on their learning and consider the strategies they will use when they find content challenging.

All teachers have been learning how to ensure remote teaching is as effective and engaging as it can be. Daily teaching is supported through the creation of well-planned lessons. Lessons are developed in a number of ways. The first is through the development of a 'Loom video'. A Loom video enables children to watch high quality teaching of curriculum concepts, with plenty of opportunities for children to pause the video to apply learning before receiving instant feedback. The second way in which lessons are developed is through the teacher conducting the lesson live at a specified time of the day. The third is through the use of nationally recognised lessons and activities offered by platforms such as The National Oak Academy and BBC Bite Size to name a few.

The key to high quality teaching is feedback. Whether the lesson is a pre-recorded one, or the teacher is teaching live, our staff are present on Google Classroom responding to questions from children and parents. In addition to this, feedback may be sent directly to your child via a Google Classroom message, or through a pre-recorded feedback session to the class or group, or indeed through unpicking the misconceptions during the following day's lesson.

Research by the Education Endowment Fund (EEF) further supports the approach of providing a time when children can meet live and see their peers as a way of motivating and engaging them. For this reason, children have daily live registration periods. These offer the opportunity for the teacher to set out learning for the day and for the class to see their peers, ask any further questions about their learning and understand how the remote school day is going to work.

With this document you will find your child's timetable. We have tried, where possible, to ensure that this mirrors what takes place in school. The lessons provide opportunities for direct teaching and modelling, and opportunities for the children to undertake independent tasks and practice.

Top tips to support remote learning:

- Set a schedule and make it work for you. Whilst we have provided an example timetable, where possible take the time to make it work for you and your family;
- Ensure children log in and attend the registration/welcome sessions as these will provide them with a structure that engages them for the day;
- Ensure you have any resources you may need for the learning;
- Whilst we understand it is difficult in a busy family home, where possible ensure the environment is conducive to learning;
- Don't be tempted to do it for them! Help them to understand and let them submit their errors so that so that the teacher can pick up and address the key misconceptions in the next lesson;
- Encourage a growth mindset, praise effort and encourage perseverance;
- Keep the communication between home and school going
- Ensure your child has regular rest breaks away from the screen
- Don't let remote learning, stop you doing the usual fun family things together.

