

JOB DESCRIPTION

ROLE: Class Teacher – Main Scale

SCHOOL: You may be assigned to any of the Compass schools

RESPONSIBLE TO: The Headteacher/Head of School

1. PURPOSE OF JOB:

- To teach pupils in the Primary age range, including EYFS ensuring their highly effective learning.
- To support the Headteacher/Head of School and Governors in creating an effective primary school.
- To contribute to whole school improvement supporting the Headteacher/Head of School and Governors in delivery of the strategic plan.

2. RELATIONSHIPS:

- Liaison with the teaching and non-teaching staff of the school, Governors, Parents, Children, Advisers and other Professionals

3. DUTIES AND RESPONSIBILITIES:

- Carry out the duties and responsibilities of a teacher as defined in the Schoolteacher's Pay and Conditions of Service Document under the direction of the Headteacher/Head of School.
- Undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Ensure that all records of monitoring and support are kept up to date for the designated subject area.
- Promote and safeguard the welfare of children and young persons for whom you are responsible by means of:
 - Creating a stimulating, positive environment for learning and achievement.
 - Having the ability to form and maintain appropriate relationships and personal boundaries with children and young people.
 - Emotional resilience in working with all pupils.
- Teach pupils in the EYFS and Primary age range and promote the well-being of the children in their class and any other assigned

groups; to foster positive self esteem and hold high expectations of children's attainment and behaviour.

- Ensure the welfare and safety of all children on roll, but specifically for the class to which the teacher is attached.
- Promote the aims and values of the school and Trust and teach according to the school's policies.
- Develop and maintain a high standard of classroom management, providing a stimulating and supportive learning environment.
- Plan collaboratively with all staff and contribute positively to ensure consistency and continuity in the curriculum offered.
- Through effective and rigorous assessment for learning identify the needs of individual children and groups and plan differentiated learning to meet those needs.
- Ensure that the SENCO with responsibility for inclusion is kept informed about the progress of pupils with SEN.
- Ensure that any concerns relating to safeguarding issues are forwarded to the safeguarding designated person.
- Monitor childrens' progress through summative and formative assessments, keep records of attainment and progress and inform parents in line with school policies.
- Take responsibility for and actively participate in own continuing professional development and performance appraisal
- Establish and maintain good relationships with all members of the school and Trust community – pupils, parents and colleagues and other stakeholders.
- Participate in PDM's and after school activities such as clubs, school social events etc.
- Carry out any reasonable request made by the Headteacher/Head of School or his/her representative.
- If an NQT, participate fully in the Compass NQT Programme

PERSON SPECIFICATION

ROLE: MAIN SCALE TEACHER

	Essential	Desirable
Qualifications		
Qualified teacher status	✓	
Experience		
Experience of teaching in a multicultural inner-city environment through trainee placements	✓	
Professional Knowledge and Understanding		
Sound knowledge of the National Curriculum	✓	
A sound knowledge and understanding of the Foundation Stage Curriculum		✓
An understanding of curriculum and pedagogical issues relating to learning and teaching,	✓	
Familiarity with KS1 and 2 Standardised Attainment Tests		✓
Understanding of and commitment to the school policies	✓	
Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN	✓	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN		✓
Professional Skills and Abilities		
A teacher with sound ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	✓	
Must be able to plan lessons for all the pupils in a class, setting clear learning intentions and differentiated tasks	✓	
Must be able to keep records of pupil progress in line with school policy	✓	
Must be able to use assessments of pupils learning to inform future planning	✓	
Ability to plan and work collaboratively with colleagues	✓	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	✓	
A teacher with a flexible approach to work who enjoys being a good team member	✓	
Must have good communication skills both orally and in writing	✓	
Must be able to manage own work load effectively	✓	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	✓	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	✓	
Commitment to equal opportunities in all aspects of the role and around the work place in line with policy	✓	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	✓	